



Anàlisi sociolingüística de l'evolució de la llengua catalana a la Universitat Politècnica de València (UPV)

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Summary: The situation of the Catalan language in higher education is a significant indicator of its linguistic use in the academic world as well as the students' linguistic formation and the graduate students' specific communication skills in Catalan. Regardless of what is pointed out in the Law of use of the Valencian language and the European Charter for Regional or Minority Languages (point 879), the Universitat Politècnica de València's linguistic policy regarding the teaching in Valencian and the teaching of Valencian for specific purposes has suffered a drastic reduction compared to previous years; thus it can be asserted that such a language policy is against what is established normatively by a higher stage of proceeding which has outstanding consequences concerning the standardisation of Valencian in higher education.

Keywords: Catalan, language policy, higher education, teaching and learning, teaching in Catalan, teaching of Catalan for specific purposes ■

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